

The background of the slide is a light gray surface covered with numerous colorful handprints in shades of blue, red, yellow, and green. A white rectangular box is centered on the slide, containing the word "KEKS" in large, bold, yellow capital letters.

KEKS

Youth Work in Sweden

- No national legislation for open youth work
- Local parliament decides
- Financed by municipality – paid staff
- Big variation in aims and work
- Tradition of focusing on providing leisure activities
- ... and no structured evaluation

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Background

Started 2005 with three municipalities that wanted to:

- Create clear and measurable aims
 - Aims that were applicable in everyday youth work
 - Aims that focused on the effects on young people
 - Aims that took target group and costs into account
- Speak with a common voice
- Learn from each other
- Develop youth work together!

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Open youth work should be the arena where young people get possibilities and support to fulfil their needs:

- Of feeling secure
- Of fellowship
- Of having an own identity
- To express themselves
- Of experiencing positive expectations
- To influence / make a difference
- To take responsibility
- To experience justice

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KEKS 2017

- Network of 43 municipality departments
- Financed by membership fees
- Governed by a board (one seat for each member)
- Common...
 - "idea" on youth work and "quality"
 - goals/aims
 - system for documentation, follow up and evaluation
 - work on the development of competence and new methods

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"To inspire and support activities that builds on and requires young people's active engagement and responsibility."

Quality assessment

KEKS quality assurance system has four different parts

- The Logbook – our web based system for documentation
- An annual meeting place survey
- A group survey for young “producers”
- A form for key figures

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Documentation

- The Logbook
- A web based documentation system
- Tool for documentation
- Tool for planning of groups / group activities
- To help communication and reflection
- Ground for analysis

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Annual meeting place survey

- CA 35 questions about:
 - Gender, age, background, school results, etc
 - Safety and treatment (in relation to staff and visitors)
 - Attractiveness and accessibility
 - Influence and taking active responsibility
- 2016 about 7000 answers from 151 meeting places/
youth centres

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Group survey

- Answered at the end of each semester/project
- CA 20 questions about
 - Gender, age, background, etc
 - What “steps” they have been active in (planning, preparations, etc.)
 - How they have perceived the process (“ownership”, etc.)
 - Learning

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Form for key figures

Is filled in every year, reporting

- Staff hours
- Staff costs
- Activity costs
- Number of regular visitors
- Number of young people living in the area

Every year...

the figures from “The logbook”, results from meeting place survey, results from group surveys and the key figures

- Are compiled to a total result
 - For each youth centre
 - For each municipality/member
- Presented variable by variable and divided on boys/girls
 - In relation to the results from previous years
 - In relation to the KEKS average
 - In relation to the “Good enough” – levels

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The Youth Centre

	Goal	KEKS	Result	Jmf. tal
Diviation from equal gender balance (Loggboken)	10%	16%	12%	1,04
Index Safety and Treatment	90%	91%	91%	1,00
Index influence and responsibility	50%	53%	56%	1,02
Share of producers	30%	3%	27%	1,23
Diviation from equal gender balance (Surveys)	10%	6%	13%	0,95
Share of activity time produced by youth	60%	29%	24%	0,96
Index participation (Group)	75%	75%	68%	0,96
Index learning (group)	85%	70%	81%	1,07

These results...

are then analysed in different settings (e.g. staff, young people, politicians) and used as a basis for

- Setting goals for the coming year (what figures/indexes should be improved)
- Development of competence (seminars, courses, etc.)
- Development of work methods
- Further research

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Idea/Aims



Youth Work



Documentation
in the Logbook



Follow-up
surveys



Analysis
and reflection

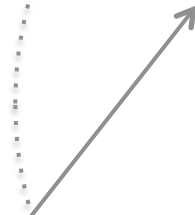
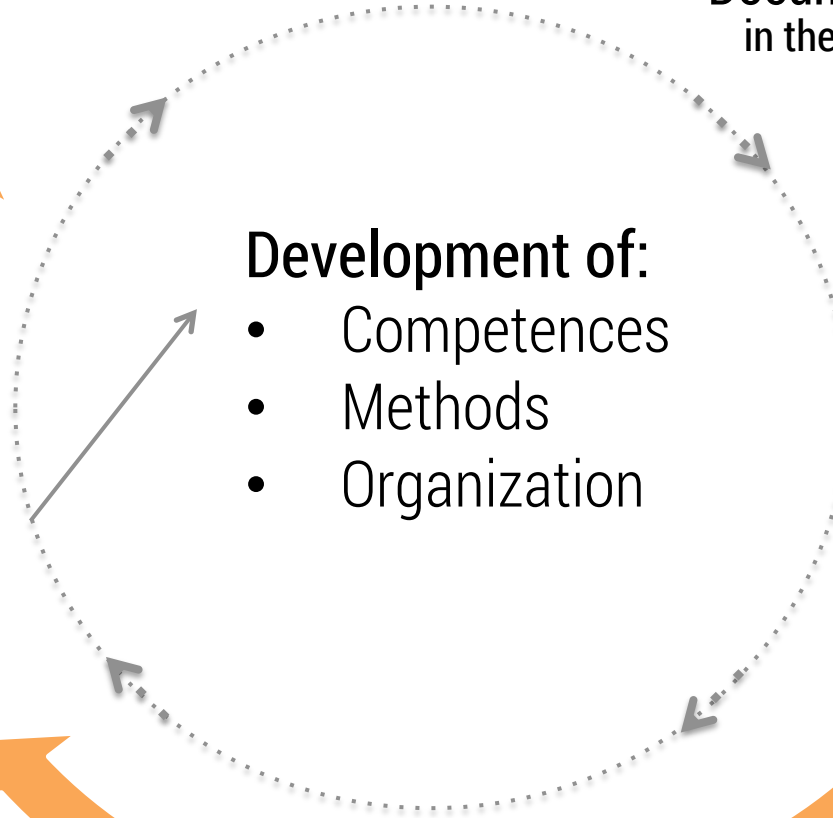


Actions



Development of:

- Competences
- Methods
- Organization



• ... staff
... youth

KEKS

Thank you!

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KEKS

Quality and competence in cooperation